

Pearl Crisis Center

2024 Annual Data Report of YIP (Youth Intervention Program)



Introduction

This report explains the evaluation results of Pearl Crisis Center’s Youth Intervention Programming in 2024. This report provides the in-school curriculum, Safe Dates, which is an evidence-based program designed to stop or prevent the initiation of psychological, physical, and sexual abuse on dates, or between individuals involved in a relationship. The Substance Abuse and Mental Health Services Administration designates it as a model program. The intent of this early intervention programming is to change adolescent dating violence norms, change adolescent gender-role norms, improve conflict resolution skills, promote victims’ and perpetrators’ beliefs in the need for help and awareness of community resources, promote help-seeking by victims and perpetrators, and improve peer help-giving skills. During the preteen and teen years, youth are learning skills needed to form positive relationships with others. Pearl Crisis Center believes this is the best time to promote healthy relationships, positive choices, and best practices for conflict resolutions skills that will prevent patterns of abusive behaviors that can last well into adulthood. In 2024, Pearl Crisis Center delivered Safe Dates to 511 students in Onamia High School, Ogilvie High School, Milaca High School, and Princeton Middle School. Pre and Post tests were administered in addition to the Safe Dates Supplement Survey in all schools.

An added component to Safe Dates is Pearl Crisis Center’s teen task force known as TADA (Teens Against Dating Abuse) that is facilitated/mentored by the Safe Dates Coordinator. TADA is a remote program that helps reduce risk factors and increase protective factors for its members while bringing the goals and objectives of the Safe Dates curriculum into real-life practice. TADA members receive 3-4 texts weekly, with breaks for holidays, through the Remind application with various information, including notifications each time there is a domestic violence-related murder in Minnesota, quizzes, and uplifting and positive messages. TADA members mentor and model healthy behavior to their peers and refer other teens to our agency. TADA is unique as it allows the youth members to guide their mission and choose future goals of the group thus empowering and giving voice to its members as more than two-thirds of teens never report abuse to anyone (www.teendvmonth.org). A total of 108 students were involved in TADA in 2024.

Evaluation methods

Pearl Crisis Center administered pre-tests, post-tests, and other various surveys to students and teachers. Safe Dates comes with an existing pre- and post-test that is aligned with its curriculum and should remain consistent with its original design. However, Pearl Crisis Center created a supplement to gather more additional data from students about the prevalence and descriptions of violence they may be experiencing in their lives. In 2024, Pearl Crisis Center worked to improve data entry and storage practices by transferring online survey services from Survey Monkey to Google Surveys.

Data is collected from the following local school districts where the Safe Dates program has been welcomed: Milaca High School, Princeton Middle School, Onamia Secondary School, and Ogilvie High School. Grades 7th, 8th, 9th, 10th, 11th, and 12th have participated in the program during this school year.

The following table presents the number of respondents to each source of data collection.

Program area	Source	Number of respondents
Safe Dates	Student who completed both pre- and post-test	511
	Students who completed either the pre- or post-test, but not both	163
	Student supplemental survey	517
	Teacher survey	7
TADA	Average number of active students in TADA/month	44

Results

511 students completed both pre and post-test

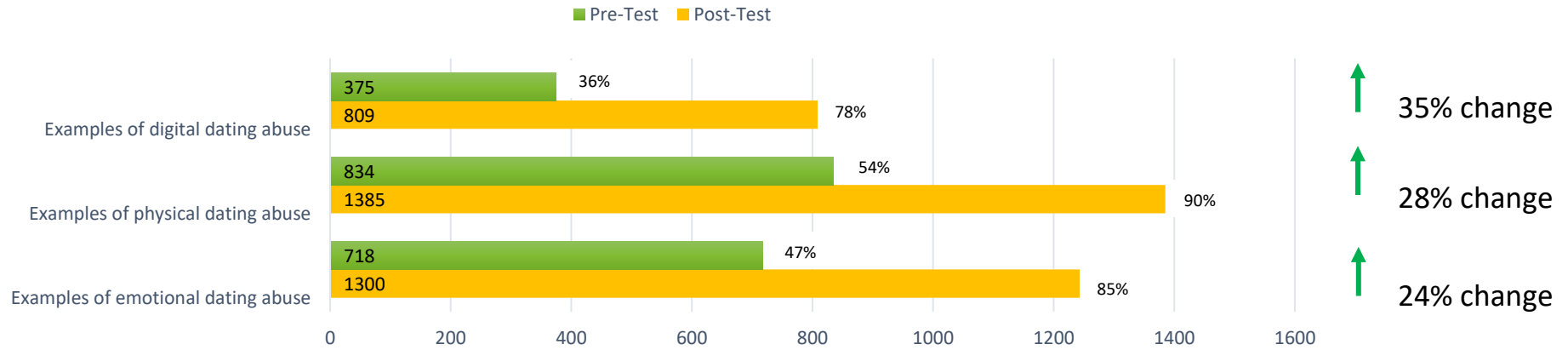
*Additionally, 163 students participated but only completed either the pre or post-test, not both

	<u>Girl</u>	<u>Boy</u>	<u>Other</u>
Milaca 8 th grade, n=117	51	65	1
Milaca 10 th grade, n=93	46	45	2
Ogilvie 8 th grade, n=18	11	6	1
Ogilvie 10 th grade, n=22	4	18	-
Ogilvie 11 th grade, n=6	5	1	-
Onamia 7 th grade, n=21	9	11	1
Onamia 8 th grade, n=22	6	15	1
Onamia 10 th grade, n=26	14	11	1
Onamia 12 th grade, n=19	7	10	2
Princeton 8 th grade, n=167	63	99	5
Overall TOTAL:	216 (42%)	281 (55%)	14 (3%)

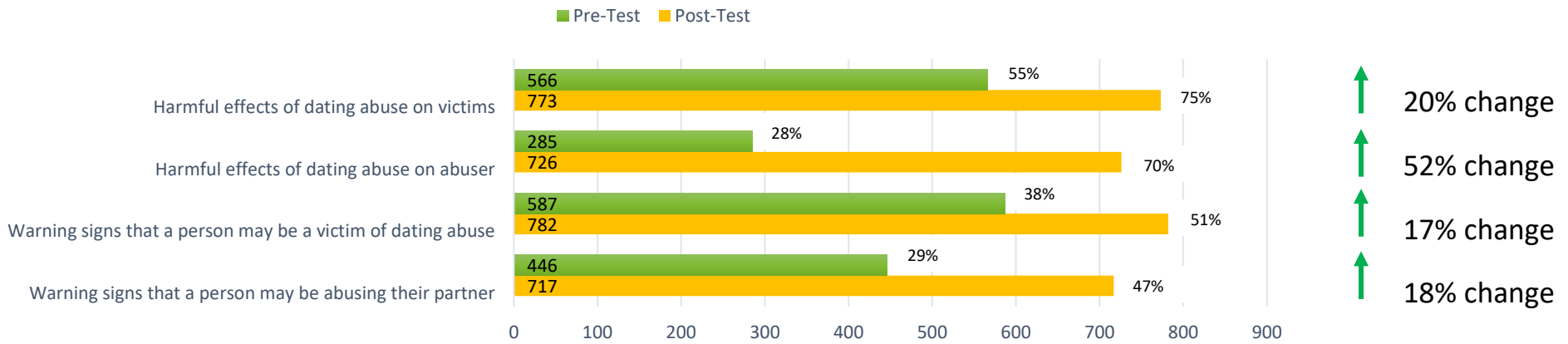
	African American	African	American Indian	Asian	Latino/a	Mixed	Caucasian	Other	Unknown
Milaca 8 th	4	2	2	3	2	9	90	5	0
Milaca 10 th	1	-	1	2	1	3	83	2	-
Ogilvie 8 th	-	-	-	-	-	1	17	-	-
Ogilvie 10 th	-	2	-	-	-	-	20	-	-
Ogilvie 11 th	-	-	-	-	-	-	6	-	-
Onamia 7 th	1	-	8	-	-	3	10	-	-
Onamia 8 th	-	-	7	-	1	6	7	-	1
Onamia 10 th	-	-	10	-	-	3	13	-	-
Onamia 12 th	-	-	3	-	2	4	10	-	-
Princeton 8 th	2	1	2	3	1	18	133	-	6
Overall TOTAL:	8 (2%)	5 (1%)	33 (6%)	8 (2%)	7 (1%)	47 (9%)	389 (76%)	7 (1%)	7 (1%)

After Safe Dates, not only can students provide more examples of Safe Dates topics, but more of their examples are correct.

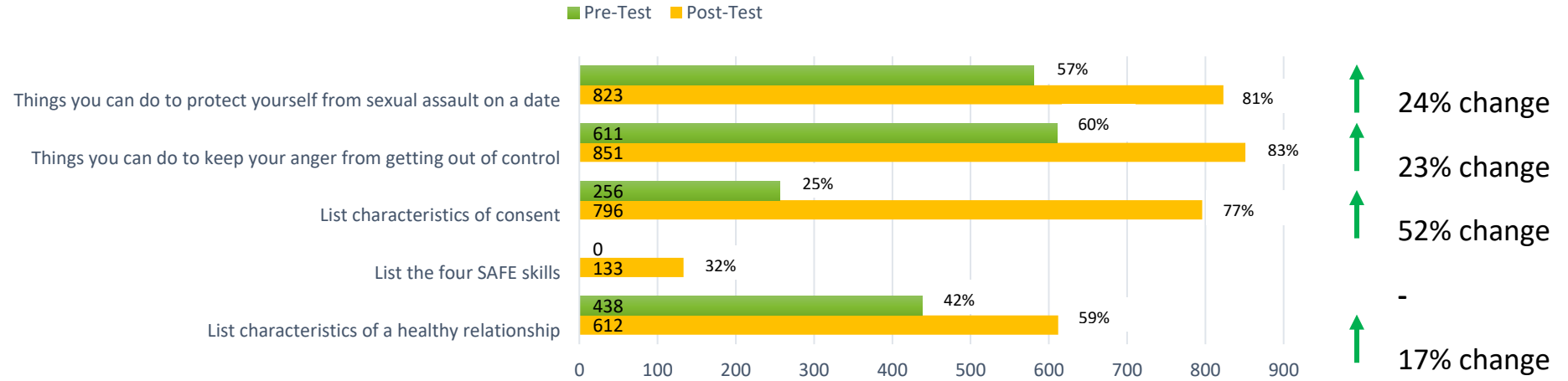
The following results show **only correct answers** from both the pre- and post-test. This page represents 511 students. Students were expected to give multiple answers for each question.



	Milaca (8 th & 10 th grade)			Ogilvie (8 th 10 th & 11 th grade)			Onamia (7 th , 8 th , 10 th , & 12 th grade)			Princeton (8 th grade)			TOTAL		
	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change
Examples of digital abuse	35%	84%	↑ 49%	29%	69%	↑ 40%	45%	77%	↑ 32%	-	-	-	36%	78%	↑ 42%
Examples of physical dating abuse	62%	91%	↑ 29%	46%	90%	↑ 44%	68%	88%	↑ 20%	45%	90%	↑ 45%	54%	90%	↑ 36%
Examples of emotional dating abuse	53%	88%	↑ 35%	45%	80%	↑ 35%	52%	78%	↑ 26%	37%	85%	↑ 48%	47%	85%	↑ 38%



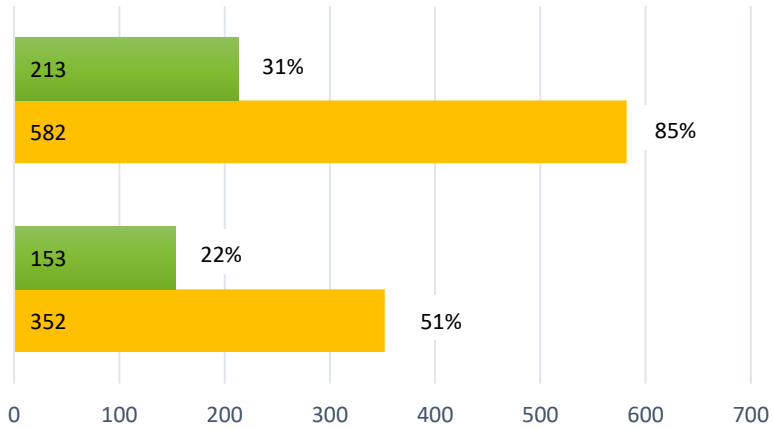
	Milaca (8 th & 10 th grade)			Ogilvie (8 th 10 th & 11 th grade)			Onamia (7 th , 8 th , 10 th , & 12 th grade)			Princeton (8 th grade)			TOTAL		
	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change
Harmful effects of dating abuse on victims	56%	76%	↑ 20%	48%	69%	↑ 21%	55%	75%	↑ 20%	-	-	-	55%	75%	↑ 20%
Harmful effects of dating abuse on abuser	27%	74%	↑ 47%	27%	57%	↑ 30%	31%	69%	↑ 38%	-	-	-	28%	70%	↑ 52%
Warning signs that a person may be a victim of dating abuse	63%	78%	↑ 15%	54%	71%	↑ 17%	65%	78%	↑ 13%	47%	75%	↑ 28%	38%	51%	↑ 17%
Warning signs that a person may be abusing their dating partner	47%	73%	↑ 26%	43%	72%	↑ 29%	48%	77%	↑ 29%	37%	63%	↑ 26%	29%	47%	↑ 18%



	Milaca (8 th & 10 th grade)			Ogilvie (8 th 10 th & 11 th grade)			Onamia (7 th , 8 th , 10 th , & 12 th grade)			Princeton (8 th grade)			TOTAL		
	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change
Things you can do to protect yourself from sexual assault on a date	58%	89%	↑ 31%	63%	83%	↑ 20%	55%	77%	↑ 22%	53%	74%	↑ 21%	57%	81%	↑ 24%
Things you can do to keep your anger from getting out of control	61%	84%	↑ 23%	60%	80%	↑ 20%	62%	80%	↑ 18%	57%	85%	↑ 28%	60%	83%	↑ 23%
List characteristics of consent	23%	80%	↑ 57%	29%	66%	↑ 37%	26%	75%	↑ 49%	-	-	-	25%	77%	↑ 52%
List the four SAFE skills	-	50%	-	-	37%	-	-	13%	-	-	-	-	-	39%	-
List characteristics of a healthy dating relationship	43%	61%	↑ 18%	42%	53%	↑ 11%	41%	58%	↑ 17%	-	-	-	42%	59%	↑ 17%

■ Pre-Test ■ Post-Test

List actions on the Friends Wheel that you could use to help a friend who is being abused



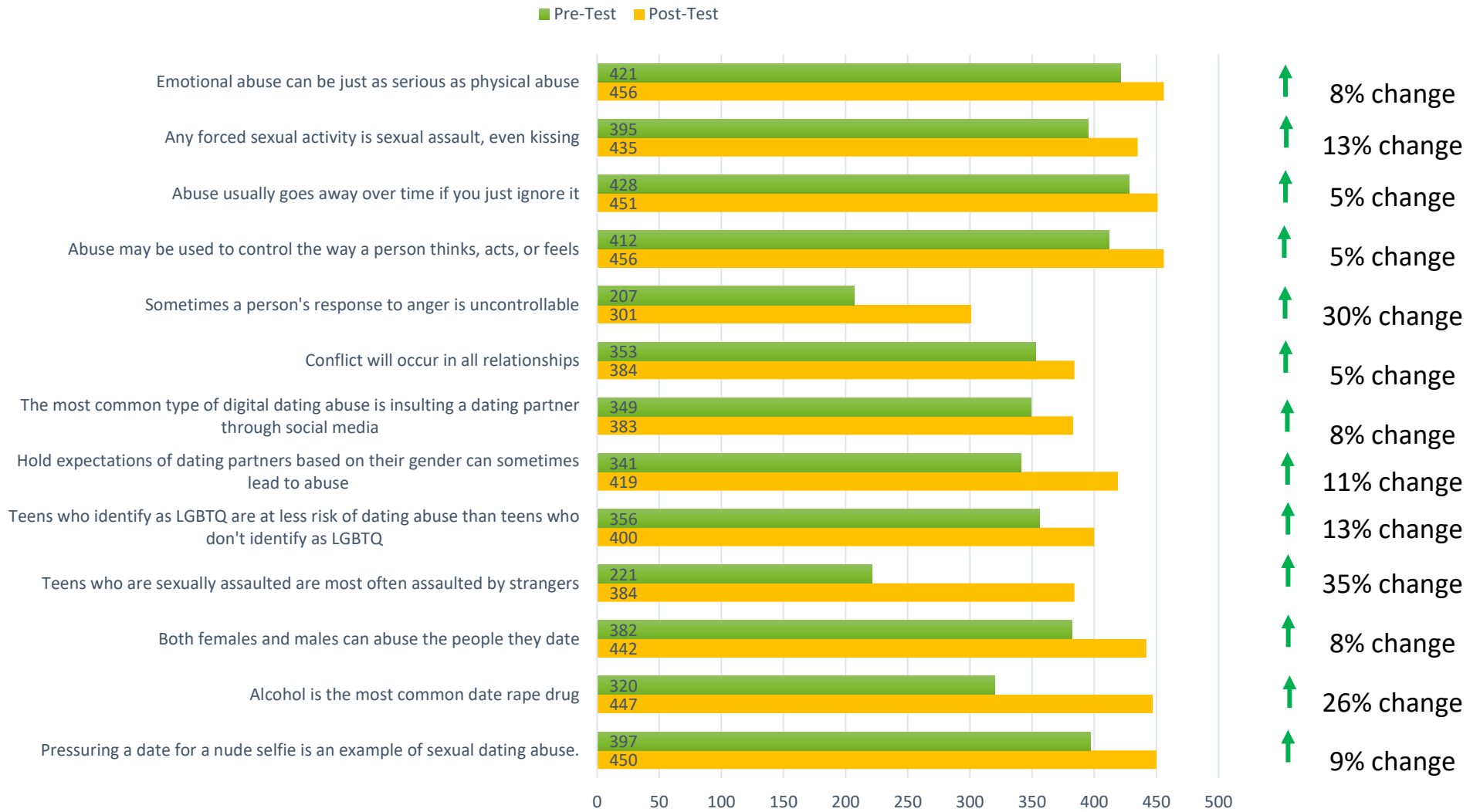
↑ 54% change

List how to help a friend who is being abusive to a dating partner

↑ 29% change

	Milaca (8 th & 10 th grade)			Ogilvie (8 th 10 th & 11 th grade)			Onamia (7 th , 8 th , 10 th , & 12 th grade)			Princeton (8 th grade)			TOTAL		
	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change	Pre	Post	% Change
List actions on the Friends Wheel that you could use to help a friend who is being abused	30%	88%	↑ 58%	25%	83%	↑ 58%	35%	77%	↑ 42%	-	-	-	31%	85%	↑ 54%
List how to help a friend who is being abusive to a dating partner	22%	52%	↑ 30%	23%	40%	↑ 17%	23%	53%	↑ 30%	-	-	-	22%	51%	↑ 29%

Overall, students' ability to correctly answer true-or-false statements about dating violence increased from pre- to post-test.



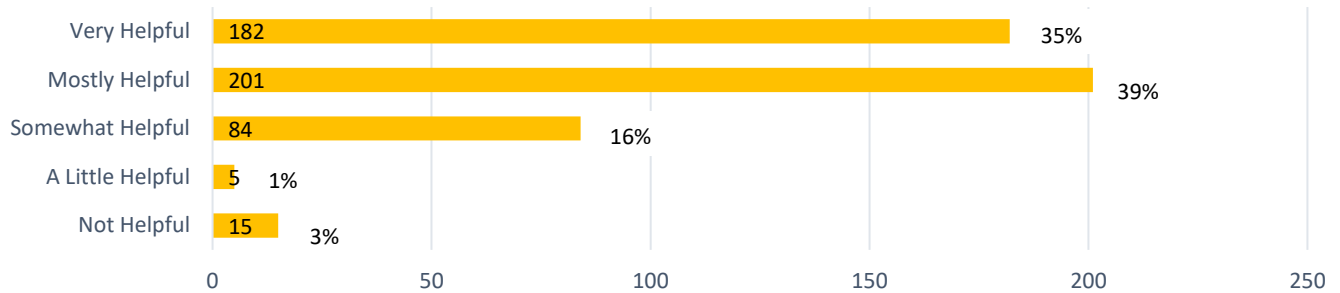
	Milaca (8 th & 10 th grade)			Ogilvie (8 th 10 th & 11 th grade)			Onamia (7 th , 8 th , 10 th , & 12 th grade)			Princeton (8 th grade)			TOTAL		
	Pre	Post	% change	Pre	Post	% change	Pre	Post	% change	Pre	Post	% change	Pre	Post	% change
Emotional abuse can be just as serious as physical abuse.	89%	95%	↑6%	87%	100%	↑13%	68%	82%	↑14%	93%	95%	↑2%	86%	94%	↑8%
Any forced sexual activity is sexual assault, including kissing.	84%	90%	↑6%	83%	93%	↑10%	64%	88%	↑24%	80%	95%	↑15%	79%	92%	↑13%
Abuse usually goes away overtime if you just ignore it.	89%	96%	↑7%	89%	100%	↑11%	86%	90%	↑4%	93%	93%	-	90%	95%	↑5%
Abuse may be used to control the way a person thinks, acts, or feels.	87%	93%	↑6%	87%	93%	↑6%	89%	89%	-	86%	93%	↑7%	87%	92%	↑5%
Sometimes a person's response to anger is uncontrollable.	26%	53%	↑27%	26%	54%	↑28%	34%	63%	↑29%	15%	50%	↑35%	24%	54%	↑30%
Conflict will occur in all relationships.	80%	84%	↑4%	57%	76%	↑19%	66%	72%	↑6%	70%	72%	↑2%	72%	77%	↑5%
The most common type of digital dating abuse is insulting a dating partner through social media.	72%	82%	↑10%	72%	67%	↓5%	73%	82%	↑9%	-	-	-	72%	80%	↑8%
Holding expectations of dating partners based on their gender can sometimes lead to abuse.	74%	90%	↑16%	65%	67%	↑2%	66%	73%	↑7%	77%	86%	↑9%	73%	84%	↑11%

	Milaca (8 th & 10 th grade)			Ogilvie (8 th 10 th & 11 th grade)			Onamia (7 th , 8 th , 10 th , & 12 th grade)			Princeton (8 th grade)			TOTAL		
	Pre	Post	% change	Pre	Post	% change	Pre	Post	% change	Pre	Post	% change	Pre	Post	% change
Teens who identify as LGBTQ are at less risk of dating abuse than teens who don't identify as LGBTQ.	70%	80%	↑10%	57%	63%	↑6%	74%	76%	↑2%	-	-	-	63%	76%	↑13%
Teens who are sexually assaulted are most often assaulted by strangers.	47%	86%	↑39%	59%	85%	↑26%	47%	80%	↑33%	-	-	-	49%	84%	↑35%
Both females and males can abuse the people they date.	85%	94%	↑9%	89%	93%	↑4%	85%	91%	↑6%	86%	95%	↑9%	86%	94%	↑8%
Alcohol is the most common date rape drug.	68%	92%	↑24%	57%	94%	↑37%	68%	89%	↑21%	-	-	-	66%	92%	↑26%
Pressuring a date for a nude selfie is an example of sexual dating abuse.	83%	92%	↑9%	78%	93%	↑15%	80%	85%	↑5%	-	-	-	82%	91%	↑9%

Safe Dates, Students' supplement survey (N = 517)

517 students completed and returned the Safe Dates survey. Numbers in the following charts will be based off these 517 students.

Seventy four percent of students reported that Safe Dates was mostly or very helpful.



Helpfulness	Princeton 8 th grade TOTAL (n=154)	Helpfulness	Milaca 8 th grade (n=116)	Milaca 10 th grade (n=93)	TOTAL (n=209)
Very helpful	63 (41%)	Very helpful	24 (21%)	47 (51%)	71 (34%)
Mostly helpful	61 (40%)	Mostly helpful	47 (41%)	33 (35%)	80 (38%)
Somewhat helpful	22 (14%)	Somewhat helpful	21 (18%)	11 (12%)	32 (15%)
A little helpful	6 (4%)	A little helpful	14 (12%)	2 (2%)	16 (8%)
Not helpful	2 (1%)	Not helpful	10 (9%)	-	10 (5%)

Helpfulness	Ogilvie 8 th grade (n=17)	Ogilvie 10 th grade (n=21)	Ogilvie 11 th grade (n=6)	TOTAL (n=44)
Very helpful	8 (47%)	3 (14%)	-	11 (25%)
Mostly helpful	3 (18%)	9 (43%)	5 (83%)	17 (39%)
Somewhat helpful	-	4 (19%)	1 (17%)	5 (11%)
A little helpful	6 (35%)	4 (19%)	-	10 (23%)
Not helpful	-	1 (5%)	-	1 (2%)

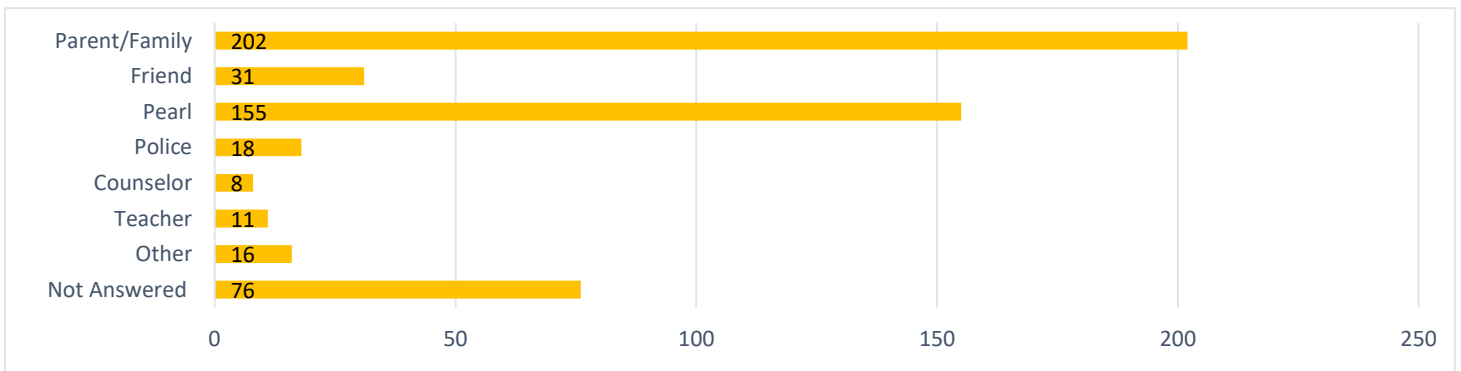
Helpfulness	Onamia 7 th grade (n=28)	Onamia 8 th grade (n=26)	Onamia 10 th grade (n=30)	Onamia 12 th grade (n=26)	TOTAL (n=110)
Very helpful	5 (18%)	8 (31%)	14 (47%)	10 (38%)	37 (34%)
Mostly helpful	14 (50%)	9 (35%)	11 (37%)	9 (35%)	43 (39%)
Somewhat helpful	6 (21%)	8 (31%)	4 (13%)	7 (38%)	25 (23%)
A little helpful	1 (4%)	1 (4%)	1 (3%)	-	3 (3%)
Not helpful	2 (7%)	-	-	-	2 (2%)

When asked who they would tell if they were experiencing abuse, 39% of students reported they would tell their parents or a family member. Pearl Crisis Center is pleased that such a large portion of students view their parents as resources for dealing with abuse. This also demonstrates the need for preparing parents for handling such disclosures.

	Princeton 8 th grade TOTAL (n=154)	Milaca 8 th grade (n=116)	Milaca 10 th grade (n=93)	TOTAL (n=209)
Parent/Family	61 (40%)	34 (29%)	38 (41%)	72 (34%)
Friend	5 (3%)	5 (4%)	4 (4%)	9 (4%)
Pearl	48 (31%)	37 (32%)	40 (43%)	77 (37%)
Police	8 (5%)	2 (2%)	2 (2%)	4 (2%)
Counselor	1 (1%)	1 (1%)	5 (5%)	6 (3%)
Teacher	2 (2%)	2 (2%)	4 (4%)	6 (3%)
Other	6 (4%)	3 (3%)	-	3 (1%)
Not Answered	23 (15%)	32 (28%)	-	32 (15%)

	Ogilvie 8 th grade (n=17)	Ogilvie 10 th grade (n=21)	Ogilvie 11 th grade (n=6)	TOTAL (n=44)
Parent/Family	8 (47%)	9 (43%)	4 (67%)	21 (48%)
Friend	2 (12%)	1 (5%)	-	3 (7%)
Pearl	2 (12%)	2 (10%)	-	4 (9%)
Police	1 (6%)	3 (14%)	-	4 (9%)
Counselor	-	-	1 (17%)	1 (2%)
Teacher	-	-	-	-
Other	-	1 (5%)	1 (17%)	2 (5%)
Not Answered	4 (24%)	5 (24%)	-	9 (20%)

	Onamia 7 th grade (n=28)	Onamia 8 th grade (n=26)	Onamia 10 th grade (n=30)	Onamia 12 th grade (n=26)	TOTAL (n=110)
Parent/Family	11 (39%)	7 (27%)	17 (57%)	13 (50%)	48 (44%)
Friend	3 (11%)	6 (23%)	3 (10%)	2 (8%)	14 (13%)
Pearl	6 (21%)	6 (23%)	10 (33%)	4 (15%)	26 (23%)
Police	2 (7%)	-	-	-	2 (2%)
Counselor	-	-	-	-	-
Teacher	1 (4%)	1 (4%)	-	1 (4%)	3 (3%)
Other	-	1 (4%)	-	4 (15%)	5 (5%)
Not Answered	5 (18%)	5 (19%)	-	2 (13%)	12 (11%)



The table presents the results; note that students could choose more than one type of abuse and more than one location. 219 students answered this question. **Of those students, 63 stated that they have missed school, or their schoolwork has suffered because of the abuse.** (Percentages under “Where did (or does) it take place” are taken from the total number of kids who reported experiencing that “Type” of abuse.)

Princeton

58 students

Have you experienced or witnessed any type of abuse?		Where did (or does) it take place?				
Type	Yes, I have experienced this	My house	My school	Someone’s house	Digital	Other
Sexual	14 (24%)	-	2 (14%)	1 (7%)	9 (64%)	3 (21%)
Emotional	35 (60%)	17 (49%)	9 (26%)	3 (9%)	13 (37%)	4 (11%)
Physical	20 (34%)	8 (40%)	9 (66%)	3 (15%)	2 (10%)	3 (15%)
Bullying	48 (83%)	3 (6%)	40 (83%)	3 (6%)	17 (35%)	5 (10%)
Sexting	11 (19%)	-	3 (27%)	1 (9%)	8 (72%)	1 (9%)
TOTAL:		28	63	11	49	16

Milaca

76 students

Have you experienced or witnessed any type of abuse?		Where did (or does) it take place?				
Type	Yes, I have experienced this	My house	My school	Someone’s house	Digital	Other
Sexual	27 (34%)	6 (22%)	3 (11%)	12 (44%)	10 (37%)	5 (19%)
Emotional	49 (64%)	18 (37%)	18 (37%)	12 (24%)	21 (43%)	8 (16%)
Physical	33 (43%)	13 (39%)	11 (33%)	9 (27%)	3 (9%)	7 (21%)
Bullying	48 (63%)	5 (10%)	38 (79%)	3 (6%)	20 (40%)	5 (10%)
Sexting	18 (24%)	2 (11%)	3 (17%)	5 (28%)	13 (72%)	3 (17%)
TOTAL:		44	73	41	67	28

Ogilvie

21 students

Have you experienced or witnessed any type of abuse?		Where did (or does) it take place?				
Type	Yes, I have experienced this	My house	My school	Someone’s house	Digital	Other
Sexual	10 (48%)	2 (20%)	-	-	1 (10%)	1 (10%)
Emotional	15 (71%)	7 (47%)	6 (40%)	4 (27%)	10 (67%)	2 (13%)
Physical	11 (52%)	3 (27%)	4 (36%)	2 (18%)	3 (27%)	1 (9%)
Bullying	15 (71%)	3 (20%)	14 (93%)	4 (27%)	8 (53%)	2 (13%)
Sexting	3 (14%)	1 (33%)	-	-	3 (100%)	1 (33%)
TOTAL:		16	24	10	25	7

Onamia

64 students

Have you experienced or witnessed any type of abuse?		Where did (or does) it take place?				
Type	Yes, I have experienced this	My house	My school	Someone’s house	Digital	Other
Sexual	21 (33%)	7 (33%)	3 (14%)	4 (19%)	8 (38%)	3 (14%)
Emotional	54 (84%)	31 (57%)	19 (35%)	10 (19%)	24 (7%)	3 (6%)
Physical	30 (47%)	17 (57%)	13 (43%)	11 (37%)	4 (13%)	4 (13%)
Bullying	53 (83%)	9 (17%)	46 (87%)	12 (23%)	22 (42%)	4 (8%)
Sexting	13 (20%)	1 (8%)	2 (15%)	1 (8%)	11 (85%)	2 (15%)
TOTAL:		65	83	38	69	16

Students wrote examples of abuse they have experienced in their lives, whether it was directly targeted at them or if they had witnessed abuse. The following are excerpts from student's disclosures on the surveys or from questions asked in class:

"My mom used to be with someone who hit her and made her sad."

"My grandpa had touched me and all my cousins when we were younger."

"My dad abused me for 7 years of my life. He doesn't have parental custody anymore, he picked me up by the neck threw me across the hall once and he also pushed me down stairs multiple times along with hitting, pushing, threatening things."

"When I was young my mom almost strangled me. I missed school the next day and she got help."

"My ex tried to rape me in rec (park) at night when nobody was around in the cemetery."

"Forced to send nudes then got them leaked when I broke up with them."

"When I was 11 my own cousin raped me and I was bullied a lot in Onamia."

"Mom's ex pulled her hair in front of us and constantly called her names and used all out money on meth but it's all taken care of."

"I was assaulted couple days before my birthday. I didn't go to school for awhile."

"My mom would emotionally abuse me by constantly yelling at me and forcing me to stay at home unless I was going to school."

"I was 9 and I was molested by a farmer. My mom and I reported the abuse."

"For about a year I dealt with my dad emotionally and physically abusing me and my mom."

"There is a coach for one of my sports teams that got very touchy with me constantly even after talking to the head coach about it. He would pull me closer by my waist, rub my lower back, and rub up and down my thighs any time he was close to me."

"I was being emotionally and sexually abused by an ex boyfriend when I was like 14."

"I've been catfished and have received unwanted nudes."

"People have asked me for nudes before but I never sent them, parents fight a lot, I have been bullied a lot, it has slowed down but it's still affecting my mental health."

"My dad used to physically and emotionally abuse mostly my mom but we do not talk to him much anymore even though "he has changed". I have also been sent nudes without asking and have been pressured to send nudes but nothing has happened recently."

"Sending suggestive photo multiple times and asked to send him a photo for his "only my eyes" album."

"My previous step-father would hit and yell at me."

"My mom and her boyfriend were arguing and he threw her and lucky her ear was hurt only but it was still scary."

"I got nude without me asking for them."

"I was threatened to be hurt if I didn't have sex with a guy."

TADA (Teens Against Dating Abuse)

Youth messaging

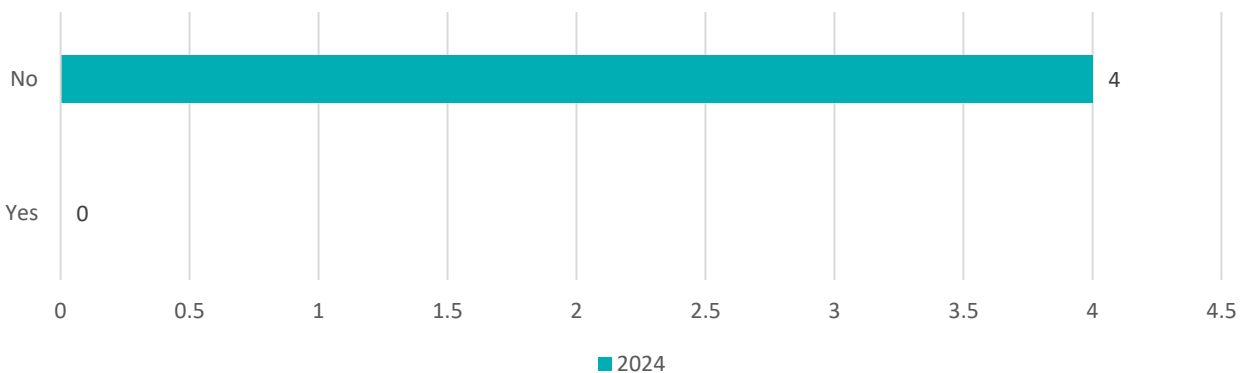
Through the TADA program, the Safe Dates Coordinator sent an average of 11 messages a month to youth who participated in the program. These emails included a wide range of materials such as news articles, quizzes, and informational handouts.

An online survey is sent out to all TADA members annually. Survey responses are displayed below. There were 4 total responses to the survey that was disbursed.

Q1. How do you like receiving TADA messages?

	Love it!	It's good!	It's ok...	Not sure how I feel about it...	Hate it...
2024	4 (75%)	(25%)	0 (0%)	0 (0%)	0 (0%)

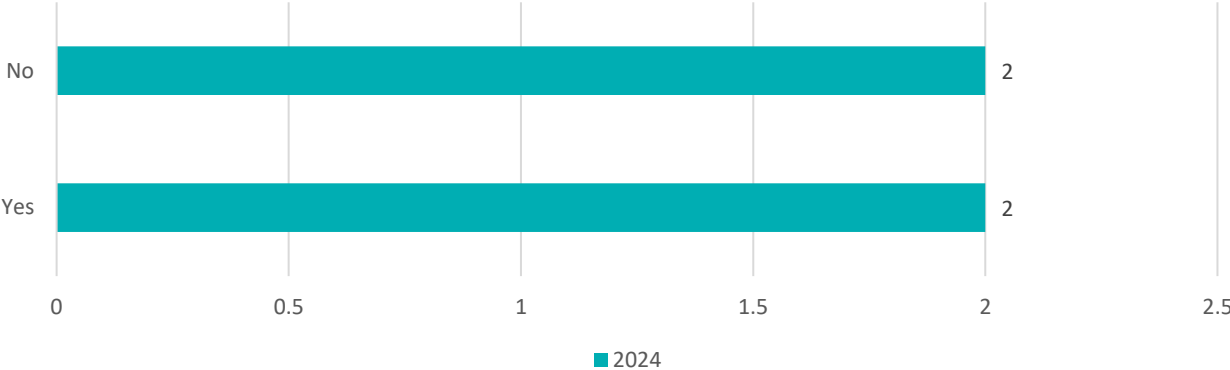
Q2. Are there any barriers that make it difficult for you to receive messages?



If yes, what are the barriers?

All four respondents reported zero barriers.

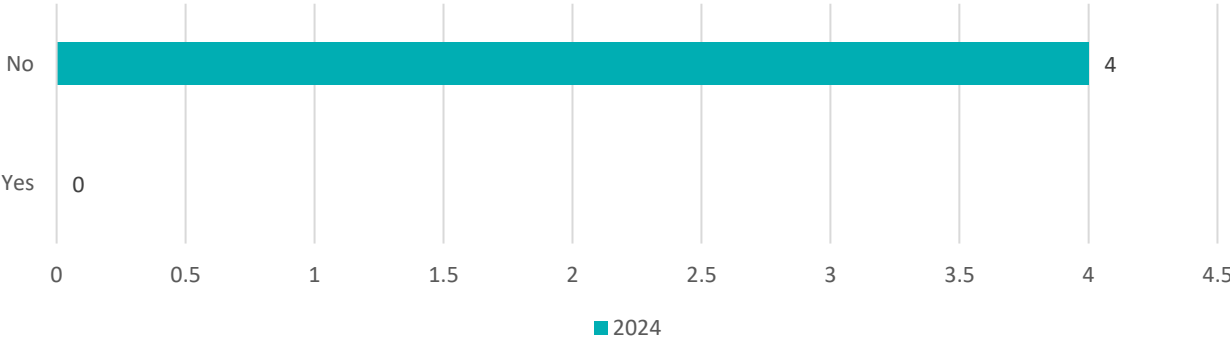
Q3. Does the information sent out help you in your daily life/relationships?



If yes, how?

The two respondents who answered yes to this question did not expand.

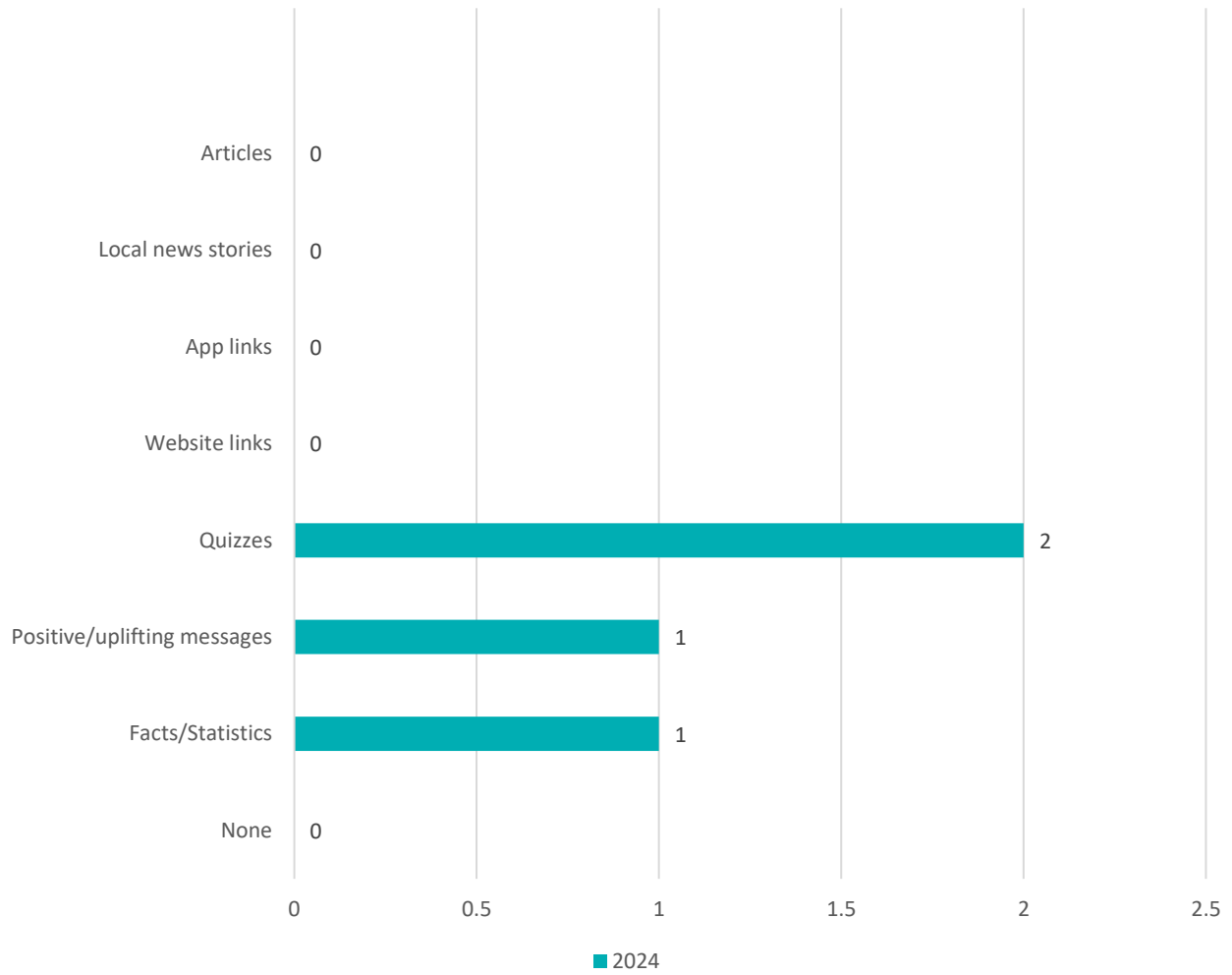
Q4. Is there anything you don't like about TADA?



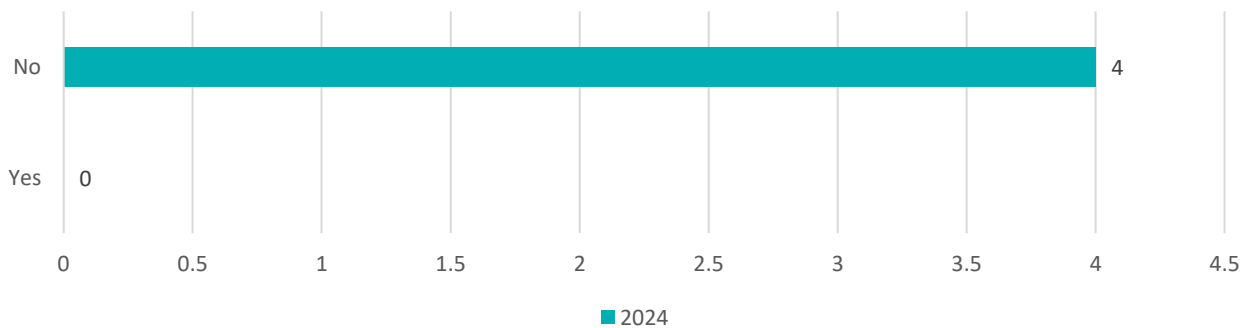
If yes, what?

None of the respondents reported anything they did not like about TADA.

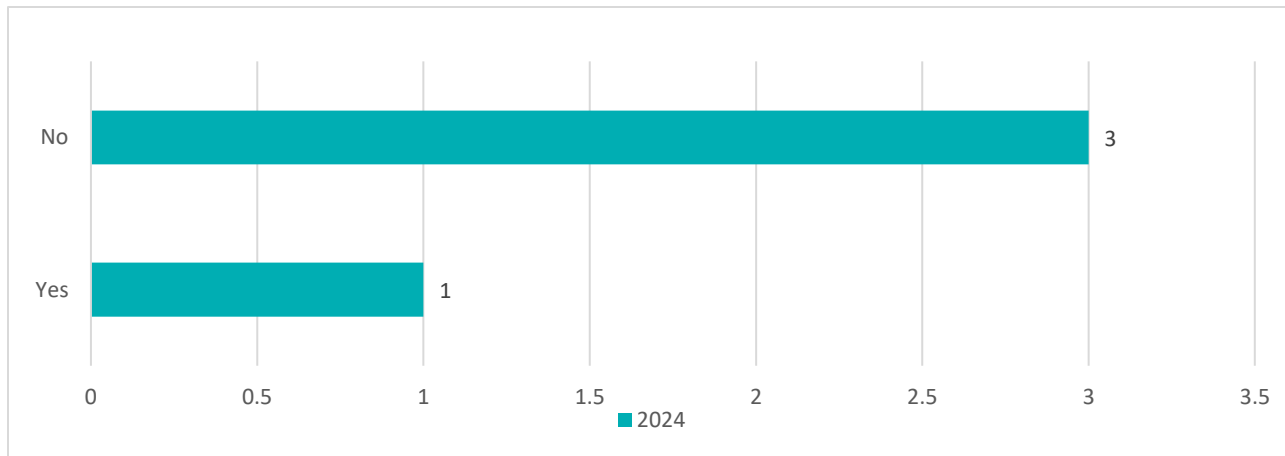
Q5. Which messages do you find most helpful?



Q6. Do you have a suggestion to improve TADA or for future topics?



Q7. Have you used information sent out to help yourself or someone else?

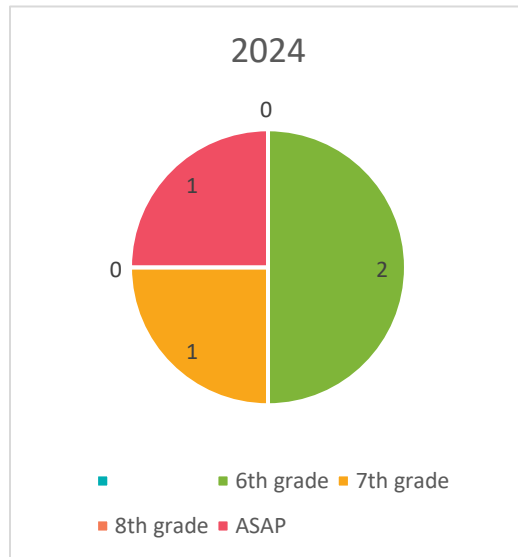


If yes, how?

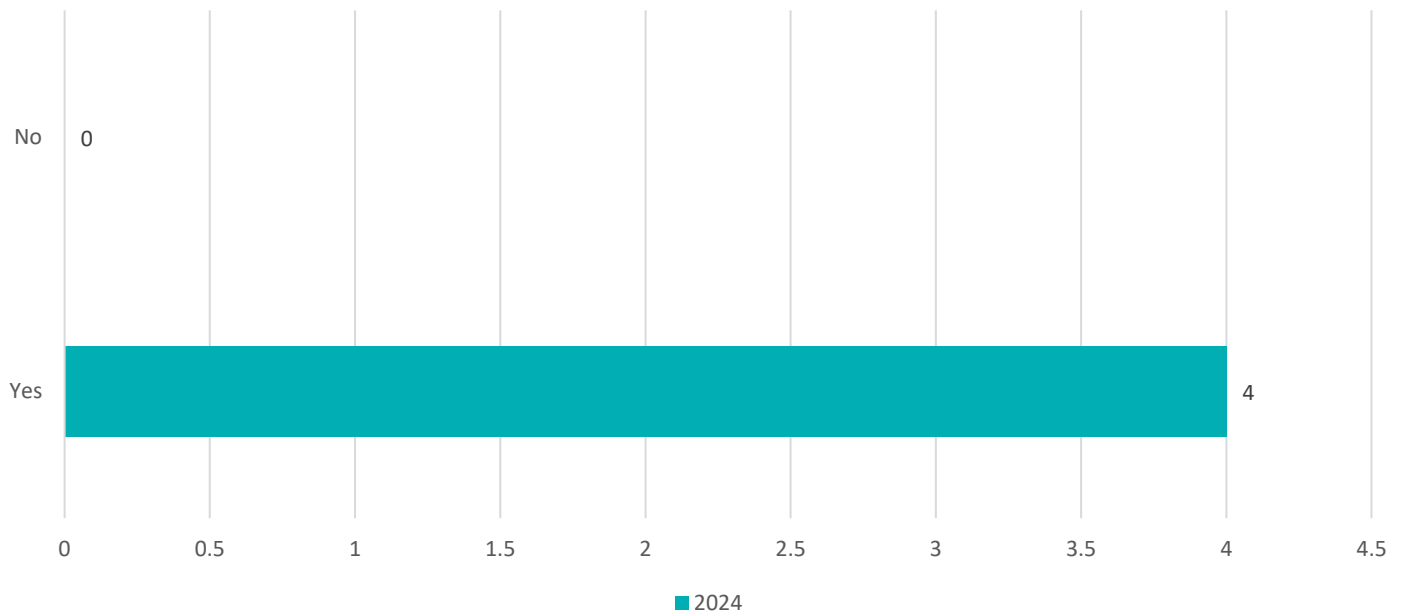
“I used what I learned in TADA, Safe Dates and from what my mom has taught me to leave an abusive relationship.”

Q8. In what grade(s) should students start receiving age-appropriate information on domestic/dating/sexual abuse/violence in school?

Members were asked to choose one grade between kindergarten and 12th grade that they believe students should receive Safe Dating education in school. “All grades” was also an option.



Q9. Would you be interested in an in person, summer TADA activity?



One respondent said they would enjoy an arts and crafts activity; another said a poster contest.

Remind Messages 2024

A little under half of members read TADA emails throughout the year, on average.

	Youth active in program	Number of TADA emails/texts youth receive from Pearl Crisis Center	Number of emails/texts read per month	Average number of youth who read an email/text per message	Number of youth responses per month
January	119	15	574	40	4
February	119	16	656	40	28
March	119	8	304	40	15
April	119	17	697	40	38
May	110	18	719	40	49
June	110	3	121	40	7
July	106	12	467	40	35
August	106	3	120	40	4
September	108	9	341	40	26
October	108	11	439	40	18
November	108	10	395	40	19
December	108	9	148	40	28
AVERAGE	112	11	415	40	22.6

Educator Evaluations:

“Lesley did a great job of presenting a lot of overwhelming information. The only suggestion I would make is if it could somehow be made more interactive: kids meet in small groups for 5-10 minutes to discuss stuff and come up with responses, etc. Maybe some video clips, etc. such a media-heavy, short attention span generation, they don’t do very well with a lecture-based presentations that aren’t broken up with other formats. Thank you!”

Program notes and highlights:

Combined, the Safe Dates and TADA programs offered through Pearl, reach hundreds of Mille Lacs County students on average each month and continued efforts to extend that reach are made each year. By optimizing materials and streamlining the delivery of informational and educational messages students receive, the program has seen significant increases in engagement. Students participating in TADA have tripled their monthly response rates on average this year compared to 2023 when an average of 6 responses were given each month, to 22.6 responses each month on average in 2024.

The Safe Dates program and instructor were shown overwhelming community support toward the end of 2024 when a social media post mischaracterizing a handout given to students in the class was posted to a local Facebook page. The vast majority of students, staff and parents of the students involved made a public show of support for this vitally important education for the health and safety of generations to come and tried to correct and stop the flow of misinformation regarding the course and its materials. The issue was even addressed by the school board and school administration, all of whom maintained their continued support of Pearl, its mission, and the Safe Dates program.